

College of Health and Human Services

Health Administration Program

COURSE TITLE: Exploring Healthcare System and Culture of China

COURSE NUMBER HLAD 5003

CREDIT HOURS 3.0

UNIT A PROGRAM FACULTY SPONSOR Ning Lu, Ph.D. M.P.H

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TERMS OFFERED Spring 2017

TRAVEL DATES May 7-19, 2017

PROGRAM COST \$3,450

CATALOG DESCRIPTION

Explores the healthcare system and culture of China. Provides students with critical thinking skills focusing on understanding how China can provide universal coverage for an enormous population, but the United States cannot. Exposes students directly to the Chinese culture that has significant influence on China's healthcare philosophy and its delivery system.

PREREQUISITES: NONE

RESTRICTIONS: Special permission of instructors

RATIONALE

Healthcare administrators and managers need to master different healthcare delivery systems. The healthcare system reform in China has gone through several phases since the founding of the People's Republic of China in 1949. It has been prized by the World Health Organization for its universal health insurance coverage for 1.3 billion Chinese people. This course is designed to help students develop a broader vision for healthcare systems and critical thinking skills. It provides students an opportunity to study the Chinese health system directly. This system is uniquely different from that of the United States in that the Chinese central government, with a socialist ideology, promotes equity and society stability by providing universal health insurance coverage.

INTENDED AUDIENCE

1. CHHS undergraduate or graduate students
2. Other undergraduate or graduate students with a good academic standing
3. Alumni who work in the healthcare industry (\$75 fee is required for auditing the course)
4. Individuals from healthcare industry who are willing to donate \$100 or more to support the program (\$75 fee is required for auditing the course)

EXPECTED STUDENT LEARNING OUTCOMES

Upon successful completion of this course, students should be able to:

1. Identify and discuss the major components of China's healthcare system
2. Analyze what makes the Chinese healthcare system different from that of the United States
3. Identify the factors of history, politics and policy, economics and social value, and culture that have shaped the current state of China healthcare system
4. Evaluate the Chinese healthcare system in terms of finance, cost, access, performance, and innovations

5. Analyze the challenges facing the Chinese healthcare system
6. Compare the major performances of the US healthcare system with China's healthcare system.
7. Recognize the benefits of learning from healthcare systems of other countries

INSTRUCTIONAL MODALITY: Lecture/Discussion

This course utilizes a combination of instructional modes including interactive lectures and discussions, field trips and visits to healthcare facilities and historical/culture sites, text and topic reading, and exchange with Chinese scholars and practitioners. Travel to China is part of this course.

TEXTS/LEARNING MATERIALS

Required

Literatures and journal articles on the China healthcare system selected by the course instructors. All text and learning materials will be provided via Blackboard prior to departure to China.

Must know websites on the healthcare system and culture of China:

- China CDC:
<http://www.chinacdc.cn/en/>
- Healthcare reform in China:
https://en.wikipedia.org/wiki/Healthcare_reform_in_China
- NPR: What China can tell the world about successful health care:
<http://www.npr.org/sections/goatsandsoda/2015/04/03/397158218/what-china-can-teach-the-world-about-successful-health-care>
- World Health Organization: Health Sector in China
http://www.wpro.who.int/china/mediacentre/factsheets/health_sector_reform/en/

ACTIVITIES/ASSIGNMENTS/REQUIREMENTS

1. Attendance and Participation

Active participation is required, which involves on-time attendance to each of planned activities each day while in China. Participation in discussions on topics regarding healthcare systems is required. Lack of participation in planned activities without a legitimate reason for more than 2 times will result in a reduced grade by one letter.

2. **Healthcare Facility Visits**

Active participation in each visit to the healthcare facilities is required. The evaluation of healthcare facility visit participation will be on student attendance and professional conduct.

3. **Reflective Journal**

Students are required to keep a daily reflective journal. The journal should contain the ideas, thoughts, and experience that reflect what have learned, understood, and reflected on. There is no page requirement for each journal entry. The evaluation of the reflective journal will be on students' grasp of the key idea or problem, the depth of the understanding, the relevant use of course concepts, and the logical thought process leading from an idea or experience to the conclusion or reflection. The reflective journals are due within four weeks of returning to the United States.

4. **Essay (Required for MHA students only)**

MHA students are required to work together to write an analytical essay on one of the two topics:

- 1) The similarities and differences in healthcare systems between China and the United States. The essay should provide the major similarities and differences in healthcare delivery systems between the two countries.
- 2) Lessons learned from the China health system
- 3) Students may choose other topics subject to the approval of the course instructors.

There is no page requirement for the essay. The evaluation of the essay will be on students' grasp of the key issues or problems, the depth of the analysis, and the logical argument leading from the analysis to the conclusion. The essay is due within four weeks of returning to the United States.

Graduate students are expected to work together and make meaningful contributions to the assigned essay. If the evidence including the feedback (the feedback form is available on Blackboard) from your group members indicate that your performance or contribution to the essay be none to minimal, you will receive a score of zero.

Note: All written submissions should be typed in MS Word, single-spaced with double-spacing between paragraphs.

5. **Oral Quiz**

Oral quizzes may be given at any time or place throughout the course. Quiz questions will cover a variety of topics about China. Students who answered correctly to a quiz question will receive 5% of the total score to be added to their final course grade.

EVALUATION:

All students except for MHA students

Attendance and participation	10%
Visit to healthcare facilities and culture sites	30%
Reflective journal	60%
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Total	100%

MHA Students:

Attendance and participation	10%
Visit to healthcare facilities and culture sites	30%
Reflective journal	30%
Essay	30%
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Total	100%

90% -100%	= A	80% - 89%	= B	
70% - 79%	= C	60% - 69%	= D	<60% = F

**** NOTE:** Incompletes will not be granted for this course without advance approval of a written request specifying the reasons for the time extension.

Exploring China Healthcare System and Culture

Tentative Schedule

Dr. Ning Lu, PHD, MPH and Dr. Rupert Evans, DrPH, FACHE

Date	Activity	Location
Monday, 4/3/2017 3:00 – 4:00 PM	Course Overview: <ul style="list-style-type: none"> - Course requirement - Tentative schedule - China healthcare system - Chinese culture 	GSU Room: TBA
Monday, 4/24/2017 3:00 – 4:00 PM	Pre-trip orientation: <ul style="list-style-type: none"> - Distribution of finalized plan - Questions and answers 	GSU Room: TBA
Day 1	Departure from Chicago – ORD	Flight: TBD
Day 2	Arrival Hong Kong	
Day 3	<ul style="list-style-type: none"> - A day tour of Hong Kong: Visit Victoria Peak, Convention Center, Golden Bauhinia Square, TST, the Avenue of Stars, Victoria Harbour. - Lecture 1 Intro China: History and culture, government and political system, demographics and education, geography and population, microeconomics and religion, etc. 	Hong Kong
Day 4	Departure Hong Kong - Arrival Guangzhou	Bus

	<ul style="list-style-type: none"> - Half day tour in Hong Kong. Visit Ocean Park, Repulse Bay, and Causeway Bay. - Afternoon: Drive to Guangzhou: Meeting with Guangdong Pharmaceutical University 	Guangzhou
Day 5	<p>Guangdong Pharmaceutical University (GDPU)</p> <ul style="list-style-type: none"> - Introduction to Guangzhou GDPU - Tour of the campus - Visit Lingnan Impression Park - Exchange with GDPU students and socialization: Shopping at GoGo Xintiandi 	Guangzhou
Day 6	<p>Guangdong Pharmaceutical University</p> <ul style="list-style-type: none"> - Visit the First affiliated hospital of GDPU - Visit Guangdong Provincial Rehabilitation Hospital - Visit Chen Liji Traditional Chinese Medicine Museum - Lecture 2: History and evolution of Chinese healthcare system (I) Chinese traditional medicine 	Guangzhou
Day 7	<p>Guangdong Pharmaceutical University</p> <ul style="list-style-type: none"> - Visit Community Health Center - Visit Guangdong Provincial Center for Disease Control and Prevention (Provincial CDC) - Night tour on the Pearl River 	Guangzhou
Day 8	<p>Departure Guangzhou – Arrival Beijing</p> <ul style="list-style-type: none"> - Lecture 3: Evolution of Chinese Healthcare system (II) Healthcare system in the era of economic reform 	<p>Flight</p> <p>Beijing</p>
Day 9	<p>Beijing – the Capital of China</p> <ul style="list-style-type: none"> - Visit Tian’anmen Square 	Beijing

	<ul style="list-style-type: none"> - Visit Forbidden City - Beijing traditional Hutong tour - Enjoy the Traditional Peking Duck Dinner at Century-old Quanjude Restaurant 	
Day 10	<p>Beijing – the political center of China</p> <ul style="list-style-type: none"> - Visit the Great Wall - Visit the Ming Tombs - Visit the National stadium - Visit the National Aquatics Center - Enjoy Peking Traditional Mutton Hotpot Dinner 	Beijing
Day 11	<p>Beijing – the health center of China</p> <ul style="list-style-type: none"> - Visit Summer Palace or Old Summer Palace - Visit Beijing University International Hospital - Lecture 4: Evolution of Chinese Healthcare system (III)- China healthcare system today - Visit Summer Palace - Attend acrobats performance in Chaoyang Theater 	Beijing
Day 12	<p>Beijing – the culture center of China</p> <ul style="list-style-type: none"> - Leisure shopping (Wangfujing Pedestrian Street) - Lecture 5: China Healthcare System Evaluation 	Beijing
Day 13	<p>Departure Beijing, China for Chicago, USA</p> <ul style="list-style-type: none"> - Morning: Visit the Temple of Heaven - Afternoon: leave for Chicago, USA 	Flight: TBD

Disability Statement

GSU is committed to providing all students equal access to University programs and facilities. Students needing an accommodation based on disability should contact the Director of Access Services for Students with Disabilities (ASSD). Students must register with ASSD before faculty members are required to provide appropriate accommodations. For more information or to register, please contact the Director of ASSD (Room B1215 or assd@govst.edu or 708-235-3968). To ensure that learning needs are met, contact ASSD before or during the first week of classes.

Title IX Statement

Consistent with GSU Policy 52, Anti-Discrimination and Harassment, Title IX regulations make it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories, such as race, national origin, etc... The University has a duty to prevent harassment, post policies against it, to investigate complaints, and to take prompt action to stop harassment when it occurs. Contact the Governors State University Title IX Officer, Joyce Coleman to report any incidents at 708.235.7169 or jcoleman7@govst.edu. For complete Title IX information and resources, visit: <http://www.govst.edu/TitleIX/>.

Emergency Preparedness Statement

In case of emergency, the University's Alert System will be activated. Students are encouraged to maintain updated contact information using the link on the homepage of the myGSU portal. In addition, students are encouraged to familiarize themselves with the Emergency Procedures posted in each classroom. Detailed information about the University's emergency management plan, information about how to update your contact information, and the Campus Safety Booklet can be found at <http://www.govst.edu/emergency>.

Academic Honesty Statement:

Students are expected to fulfill academic requirements in an ethical and honest manner. This expectation pertains to the following: use and acknowledgement of the ideas and work of others, submission of work to fulfill course requirements, sharing of work with other students, and appropriate behavior during examinations. These ethical considerations are not intended to discourage people from studying together or from engaging in group projects. The University policy on academic honesty appears in the catalog appendix, which can be found on the website at <http://catalog.govst.edu/content.php?catoid=1&navoid=37>

Application Procedure

Students can start applying as soon as possible. Their applications will be reviewed in the order they are received and communication will be given about their acceptance shortly after the application deadline.

- 1. Study Abroad Appointment** - Request the Study Abroad and Program Application packet and make an appointment with Study Abroad Coordinator, Amy Schoenberg aschoenberg@govst.edu.
- 2. Program and Study Abroad Application Form** – Submit both application forms and other required documents at your earliest convenience to the Office of International Services, GMT Building, Room 151 – no later than noon on Monday, January 23.
- 3. Deposit** – Submit your \$500 deposit with your program application by check or credit card. Once your application has been reviewed and you receive acceptance, your program fee will be applied to your student account and we will apply your deposit to your program fee.
- 4. Study Abroad Scholarship** – If you choose to apply for the scholarship, submit your application to Amy Schoenberg (aschoenberg@govst.edu) by 3/1/2017. Application and instructions are inside the Study Abroad Application packet. Please make sure you use the updated study abroad essay which includes a follow-up project.
- 5. Financial Aid** - Check with the Financial Aid office to find out the possibility of using your financial aid funds/loans toward the course tuition and trip expenses. Contact: Matthew Zarris (mzarris@govst.edu).
- 6. Course Registration** - Register for the course (either for credit or audit). Please note that auditing may require the assistance of the professor and costs \$75.
- 7. Passport** - Apply for passport ASAP if you don't have one already. Make sure your passport is valid for at least 6 months past your date of departure from China. Submit a copy to Amy Schoenberg, aschoenberg@govst.edu.
- 8. Visa** – Upon acceptance, you will be given instructions on what to submit to the Study Abroad Coordinator for your visa application. This will be handled by the Office of International Services and the visa fee is already accounted for in the program fee.
- 9. Vaccinations** – There are no required vaccinations for China. However, you should be up to date with routine vaccinations and consult the Center for Disease Control for recommendations.

Make sure you read the following documents on health and safety prior to application:

U.S. Department of State Consular Information Sheet <https://travel.state.gov/content/travel/en.html>